

# M.Des 2018 DAT Prelims Test Paper Part-1 CDAT

(Common Design Aptitude Test)



#### **PART-I**

Directions: Question Nos. 1 to 59 are multiple choice. The correct answer must be marked in the OMR answer sheet provided separately. Do not write your name anywhere in the booklet. This will lead to disqualification.

Directions (Question Nos. 1 to 18): Each question carries 0.5 marks. Please read the question carefully and select your response from the options provided.

care	fully and select your re	sponse from the options	provided.	
Q1.	styles of dance?	always taken from the Mah	abharata and Ramayana	in which of the following
	(A) Bharatanatyam	(B) Kuchipudi	(C) Oddissi	(D) Kathakali
Q2.	<ul><li>(A) Somnath Temple, Gu</li><li>(B) Champaner-Pavagadl</li><li>(C) Konark Sun Temple,</li></ul>	n Archaeological Park, Guja	rat	
Q3.	The painting 'Guernica', anti-war symbol. The name (A) Velazquez	painted by a Spanish artist, ne of the artist is  (B) Salvador Dali	depicts the horror of w (C) Goya	ar and is considered as an (D) Pablo Picasso
	(11) Veluzquez	(B) Survacion Bun	(c) doyu	(D) 1 4010 1 104550
Q4.	Which languages of the s (A) German, Javanese an (C) Spanish, Greek and P		to be able to speak in? (B) Aramaic, Hebrew a (D) Hebrew, Russian a	
Q5.	country is Majuli located		-	
	(A) India	(B) Australia	(C) Sri Lanka	(D) South Africa
Q6.	the world's first hybrid e	n in the application of green lectric tram powered by hy . In which country is this tra	drogen fuel cells. The tr	
	(A) Hong Kong	(B) South Korea	(C) China	(D) Japan
Q7.	<u> </u>	ndmark judgment was delive it declared which of the fo ormation		-
Q8.	The Good Design Mark f (A) India	for recognition of excellence (B) Japan	in design was initiated b (C) Denmark	y which country? (D) Italy
Q9.	<ul><li>(A) human blood, pure le</li><li>(B) pure lemon juice, vin</li><li>(C) vinegar, liquid soap,</li></ul>	substances in strictly increase mon juice, vinegar, liquid so egar, liquid soap, human blo human blood, pure lemon ju lood, vinegar, pure lemon ju	pap ood ice	

edge.dqlabs.in | DQ Labs | 9591001000

Q10.	Who founded Amazon.com (A) Sergey Brin and Larry (B) Steve Jobs, Steve Woz (C) Jeff Bezos (D) Paul Allen	Page		
Q11.	The 'colour wheel' as an or (A) Isaac Newton. (B) Leonardo da Vinci. (C) Johann Wolfgang von (D) Michel Eugène Chevre	Goethe.	first introduced in 1666	, by
Q12.	Which of the following is to (A) Chikankari	not an embroidery techniqu (B) Phulkari	ie? (C) Kalamkari	(D) Kashidakari
Q13.	What has the UN declared (A) United Nations Decade (B) United Nations Decade (C) United Nations Decade (D) United Nations Literac	e on Biodiversity e of Action on Nutrition e for People of African Des		
Q14.	The newly introduced Goo (A) Take-away food. (B) Automobiles. (C) Garments. (D) Employment.	ds and Services Tax is not	applicable on	
Q15.	Which of the following c United Nations (UN) Hum (A) Pakistan		member nations who a	re elected to serve on the
Q16.	Sansad Bhawan, the house who designed it. (A) Edwin Lutyens, Herber (B) Charles Correa, Laurie (C) Raj Rewal, B. V. Dosh (D) Louis Kahn, Le Corbus	rt Baker Baker ii	a, is located in New De	elhi. Identify the architects
Q17.	Which word does <u>not</u> suita (A) Rhythm (B) Hypnosis (C) Spiral (D) Continuation	bly describe the effect of the	ne image below?	
Q18.	How often does the lunar c (A) Every year (B) Once in 2 years (C) Every five years (D) Every third year	alendar add one extra mon	th to a year?	

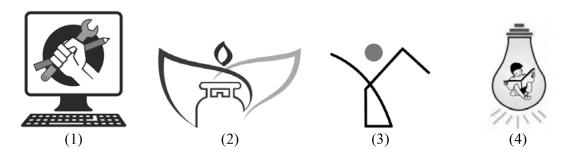
for answers, detailed explanations & 100+ student Sketches

# Directions (Question Nos. 19 to 35): Each question carries 1.0 marks. Please read the question carefully and select your response from the options provided.

- Q19. The instrument shown can be used for measuring
  - (A) Depth
  - (B) Length
  - (C) Diameter
  - (D) All these



Q20. Identify the four government schemes shown in this image:



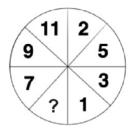
- (A) 1-Make in India, 2-Saubhagya, 3-Pradhan Mantri Awas Yojana-Gramin, 4-Pradhan Mantri Ujjwala Yojna
- (B) 1-Skill India, 2-Pradhan Mantri Ujjwala Yojna, 3-Pradhan Mantri Awas Yojana-Gramin, 4-Saubhagya
- (C) 1-Skill India, 2-Swachh Bharat, 3-Jan Aushadhi, 4- Start up India
- (D) 1-Make in India, 2-Pradhan Mantri Ujjwala Yojna, 3-Amrut Yojna, 4-Beti Bachao Beti Padhao
- Q21. Which of the following is a case of "by design, not by accident"?
  - (A) Pollination of flowers
  - (B) The patterns obtained in a kaleidoscope
  - (C) Evolution of creatures on this earth
  - (D) A well-executed shot in carrom
- Q22. You are inside a cinema hall 100 feet high. Adjacent to the cinema hall is an office building of the same height. The office building is divided into floors of equal height. Each floor of the office building has a window on the outside. How many windows would the building have when viewed from outside?
  - (A) 5 windows
- (B) 9 windows
- (C) 14 windows
- (D) 19 windows
- Q23. At the end of a meeting of 12 designers, each one shook hands with everyone else once. How many handshakes took place altogether?
  - (A) 11

(B) 13

(C) 66

(D) 132

- Q24. Identify the missing number:
  - (A) 12
  - (B) 10
  - (C) 4
  - (D) 0



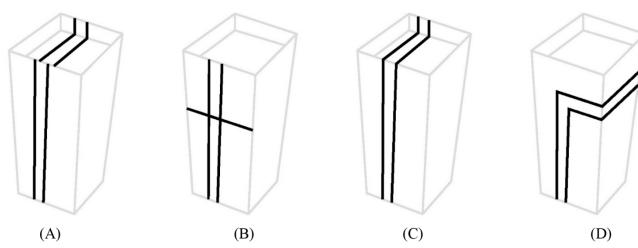
#### Directions (Question Nos. 25 to 28): Read the paragraph below carefully to answer these questions.

Architects tend to assume a "sameness", or normality, amongst the population, that all kinds of people have the same expectations of the environment. This has also been perpetuated through three interconnected dimensions of the design process, that is, giving greater precedence to the idea of building form over function; the construction of architectural and other design practices, thus creating a new technical expert; and the ascendancy of the corporate economy as the dominant clientele. Further, the culture, social ethics and/or practices of design professionals do not make them see themselves as part of wider political processes. According to them, architects seem to have limited understanding of the interconnectedness between values, design objectives and the design intentions derived from them, with design theory tending to focus on the technocratic and technological, reducing questions of access and form to the functional aspects of the subject, yet being inattentive to the social psychology of design or people's real needs. An impersonal, often alienating, practice is perpetuated because emphasis is laid on the aesthetic or building form, not the user and/or the pragmatics of the functioning of the building. Seen in this way, buildings are deemed as an "abstraction", which are independent of the socio-political contexts within which they are produced. Then again, architectural movements and styles such as the modern movement were based on the principle of having "segregated and monofunctional forms". This is an aesthetic based on "an abstract, intellectual purity of rational, geometric, forms and a massproduced industrial technology" and "a non-contextual" principle which negates bodily differences. human subjectivity, differences in human behavior or access. The Bauhaus movement, for instance, persuaded people to use predetermined design, and architects and designers sought to standardize people's bodily interactions with the built environment. Thus, the socio-architectural practices based on universal design principles or based on structures which are multi-functional are non-disablist and liberating.

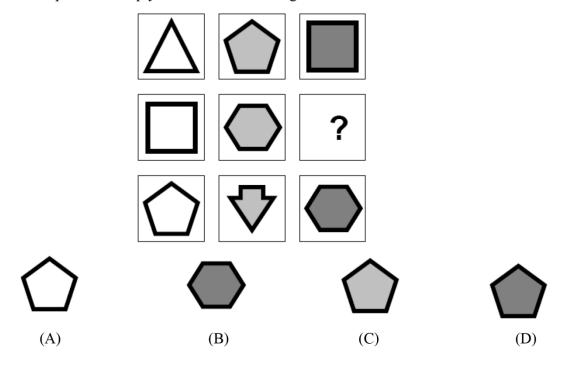
- Q25. Choose the word which is most opposite in meaning to the word "perpetuated" used in the passage.
  - (A) Sustain
- (B) Continue
- (C) Cease
- (D) Perpetrate
- Q26. The author's most important objective of writing the passage seems to be to
  - (A) highlight how architects do not consider the varied range of users of a given built environment and their interaction with it.
  - (B) show how architects emphasize function over form.
  - (C) illustrate the supremacy of architects.
  - (D) urge the adoption of flexible architecture.
- Q27. According to the passage, architects need to pay attention to
  - (A) varied built environments.
  - (B) standardised design outcomes.
  - (C) socio-psychological aspects of design.
  - (D) engineering aspects of design.
- Q28. The most appropriate title for the passage would be
  - (A) Towards Universal Design
  - (B) Alienated Design
  - (C) Dynamic Architectural Design
  - (D) Modern Movement

for answers, detailed explanations & 100+ student Sketches

Q29. Which of the strips running along the walls of the building in the images below has a representational perspective flaw?



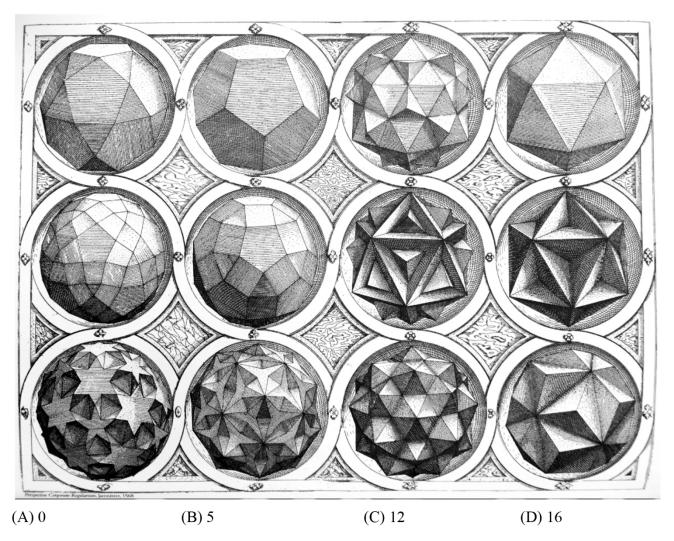
Q30. Select a shape for the empty frame in the following.



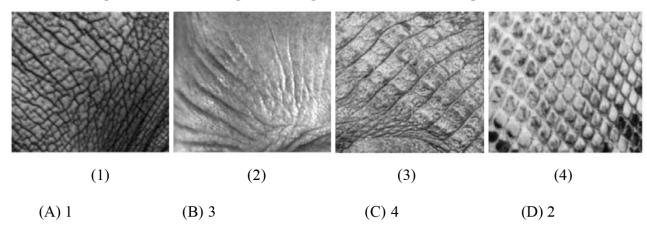
- Q31. How many pentagons must the object below have over its complete surface?
  - (A) 5
  - (B) 12
  - (C) 1
  - (D) 6



Q32. How many triangles can you see in the circle second from left in the second row?



Q33. Select the image from the following that belongs to the animal on the top of the chain of evolution.



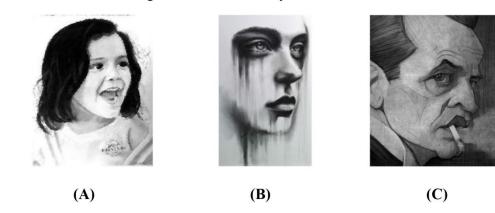
for answers, detailed explanations & 100+ student Sketches

edge.dqlabs.in | DQ Labs | 9591001000

Q34. Study the image below carefully and identify the feelings of the image.



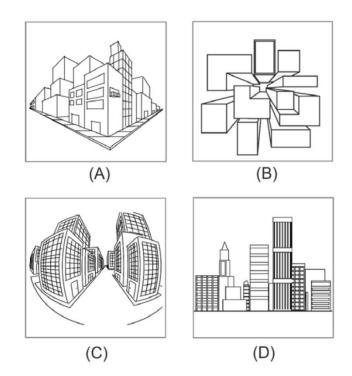
Now look at the images below and identify one which reflects the same feelings.





**(D)** 

Q35. Which of the pictures below is a fish-eye view?



Directions (Question Nos. 36 to 51): Each question carries 1.5 marks. Please read the question carefully and select your response from the options provided.

Directions (Question Nos. 36-39): Read the paragraph carefully to answer these questions.

"From this distant vantage point, the Earth might not seem of any particular interest. But for us, it's different. Consider again that dot. That's here. That's home. That's us. On it everyone you love, everyone you know, everyone you ever heard of, every human being who ever was, lived out their lives. The aggregate of our joy and suffering, thousands of confident religions, ideologies, and economic doctrines, every hunter and forager, every hero and coward, every creator and destroyer of civilization, every king and peasant, every young couple in love, every mother and father, hopeful child, inventor and explorer, every teacher of morals, every corrupt politician, every "superstar," every "supreme leader," every saint and sinner in the history of our species lived there—on a mote of dust suspended in a sunbeam. Our planet is a lonely speck in the great enveloping cosmic dark. In our obscurity—in all this vastness—there is no hint that help will come from elsewhere to save us from ourselves. The Earth is the only world known, so far, to harbor life. There is nowhere else, at least in the near future, to which our species could migrate. Visit, yes. Settle, not yet. Like it or not, for the moment, the Earth is where we make our stand. It has been said that astronomy is a humbling and character-building experience. There is perhaps no better demonstration of the folly of human conceits than this distant image of our tiny world. To me, it underscores our responsibility to deal more kindly with one another and to preserve and cherish the pale blue dot, the only home we've ever known."

	(A) humankind rea	aching the moon.		
	(B) launch of the	space shuttle.		
	(C) voyager looki	ng back at Earth from a dista	ant point in space.	
	(D) humankind go	ing into space for the first ti	me.	
Q37.	This speech could	NOT have been written in the	ne year	
	(A) 2015	(B) 1995	(C) 1955	(D) 1935
Q38.	The emotions that	the author can be said to be	experiencing are	·
	(A) Awe	(B) Sorrow	(C) Dismay	(D) Nostalgia
Q39.	"Blue Dot" above	refers to		
	(A) A drop of wat	er		
	(B) Earth as seen	from a distant spacecraft		

O36. The trigger for this speech was

(C) An artist's rendering of Earth(D) Another planet seen from Earth

for answers, detailed explanations & 100+ student Sketches

#### Directions (Questions 40-41): Read the paragraph carefully to answer these questions.

Three years after the Bandung Conference, in 1958, Nehru, the first prime minister of independent India, invited the Eameses to help the developing country incorporate design into his project of national regeneration. Before elaborating, however, I want to attend more closely to the summer of 1955, when the self-assertions of the former colonies at the Bandung Conference converged with the arrival of Indian art and aesthetics into public consciousness in the United States. The Textile and Ornamental Arts of India exhibition at MoMA had gathered an unprecedented range of textiles, crafts, and decorative objects from collections and institutions around the world, including several hundred loans from the Victoria and Albert Museum in London, such as the highly symbolic Tipu's Tiger, seized by the British in 1799 and still displayed at the Victoria and Albert in London. Tellingly, American audiences were largely indifferent to this contested symbol of imperial rule; they responded instead to Girard's installation of brightly colored saris from different regions of the subcontinent, which hung over a fifty-foot pool of water and were reflected for the viewer in a large mirrored wall. Visitors did not appear to object to this or other violations committed by Girard to the sanctity of MoMA's modernist "white cube" space. Indeed, his installation, designed as an imaginary bazaar, received rave reviews in New York's fashion magazines and, intentionally or not, helped to establish the village scene as the privileged setting for the display of Indian crafts in the post-war period. MoMA's Textile and Ornamental Arts of India thus received significant attention by the mainstream media and was featured in Life, the New Yorker, the New York Times Magazine, Women's Wear Daily, and Harpers Bazaar, before traveling for the next three years to more than a dozen locations in the United States, ranging from Pennsylvania, Illinois, and Tennessee, to Texas, California, Florida, and Hawaii. The exhibition also brought the Eameses into contact with a number of distinguished 'experts' on Indian art, including Stella Kramrisch, the Austrian professor and curator of Indian art who had recently arrived to work in Philadelphia, Pupul Jayakar, the writer and cultural activist known for her advocacy of crafts in Indian society, and John Irwin, the Keeper of the Indian Section at the Victoria and Albert Museum in London. It is more than a simple coincidence that all of these authorities on Indian art would converge on the MoMA show, the first large-scale exhibition of Indian culture in the United States.

Q40.	Before the MOMA's	Textile and Ornamental	Arts of India exhibition	the designers,	the Eameses,	were
	in contact with					

- (A) Girard
- (B) Kramrisch
- (C) Jayakar
- (D) Irwin
- Q41. The author believes that the American audiences of the 'Textile and Ornamental Arts of India' exhibition were unconcerned with the
  - (A) first large-scale exhibition of Indian culture in the United States.
  - (B) colonial past of some objects showcased in the exhibition.
  - (C) imaginary bazaar that was installed in modernist building of MOMA.
  - (D) coverage of the exhibition in many magazines in the United States.

for answers, detailed explanations & 100+ student Sketches

Q42. If the river Sabarmati is represented by 94, Hoogly by 62, Beas by 42, Krishna by 72, and Ganga by 52, then Narmada would be represented by which number?

(A)73

(B) 74

(C)75

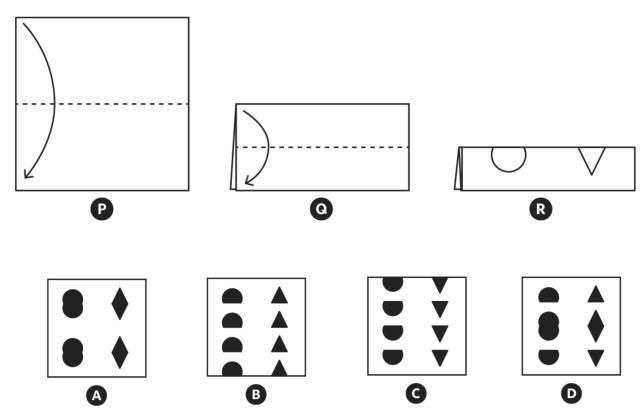
(D) 76

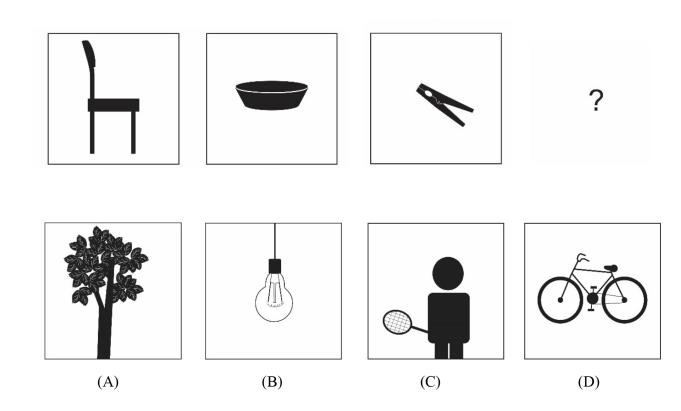
Q43. Mr. Namit Patankar leaves Mumbai by the 8.00 am IST (Indian Standard Time) flight to New Delhi and later boards an international flight at 12.20 pm IST to Tokyo (Japan) via Bangkok (Thailand) with a layover connection time of 2 hr 15 min. The total duration of air time for the international flight is 9 hr 45 min. Predict in JST (Japan Standard Time), the estimated time of his arrival in Tokyo.

(A) 3.50 am

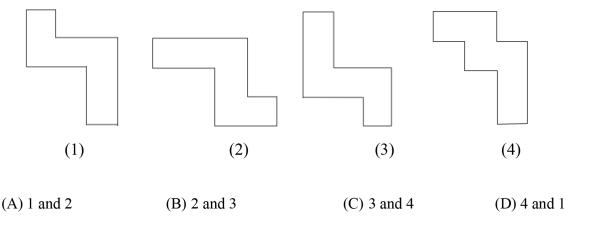
- (B) 8.50 pm
- (C) 12.20 am
- (D) 11.50 pm
- Q44. Which of the following correctly represents the relationship between the perimeters of the shapes for the same area?
  - (A) Circle < Square < Equilateral triangle
  - (B) Equilateral triangle < Circle < Square
  - (C) Square < Equilateral triangle < Circle
  - (D) Equilateral triangle < Square < Circle
- Q45. Three figures—P, Q and R, are given below indicating the sequence in which a square sheet of paper is folded. The last figure R shows the shapes which are then cut out from the folded piece of paper.

Select the option which would resemble the piece of paper unfolded after cutting out the shapes.





Q47. If the following shapes are extruded out of the plane of the paper to become solids, which two among them will look identical in shape and size when seen from the right?



- Q48. What letter will you get by rotating W first by 180 degrees about the Y axis, then by 180 degrees about the X axis and then by 90 degrees about the Z axis?
  - (A) W

(B) E

(C) M

- (D) None
- Q49. If you were to look at the rainbow with red glasses, which two of the colours V (=1)-I-B-G-Y-O-R(=7) would you expect to turn fully black?
  - (A) Colour no. 1, 4, 7

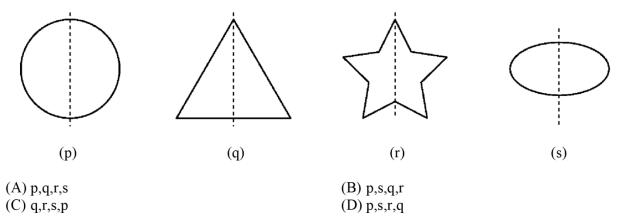
(B) Colour no. 3, 4, 5

(C) Colour no. 3, 4

(D) None of the 7 colours

for answers, detailed explanations & 100+ student Sketches

Q50. Observe the shapes below. Visualize each shape rotated 360 degrees about a vertical axis passing through its centre as shown and generating a 3D solid swept in the process. Rank the resulting solids according to order of increasing stability?



- Q51. Identify the missing number in the sequence: 10 6 8 16 13 ? 24 34 20 18 27 12
  - (A) 13
  - (B) 15
  - (C) 16
  - (D) 19

Directions (Question Nos. 52 to 55): Each question carries 2.0 marks. Please read the question carefully and select your response from the options provided.

Q52. Which of the following objects can best represent the ideas of—

- 1. Abstract
- 3. Organic

- 2. Sustainability
- 4. Minimalism



(ii)





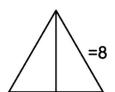
- (A) i-2, ii-4, iii-1, iv-3
- (B) i-1, ii-2, iii-4, iv-3
- (C) i-4, ii-3, iii-2, iv-1
- (D) i-2, ii-3, iii-4, iv-1

for answers, detailed explanations & 100+ student Sketches



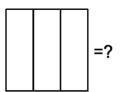


=10



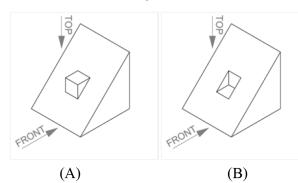


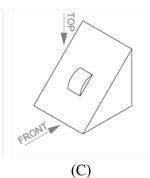
then

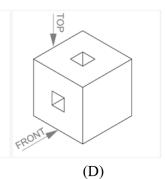


- (A) 8
- (B) 16
- (C) 18
- (D) 22

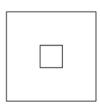
#### Q54. Given below are 4 objects A, B, C and D.





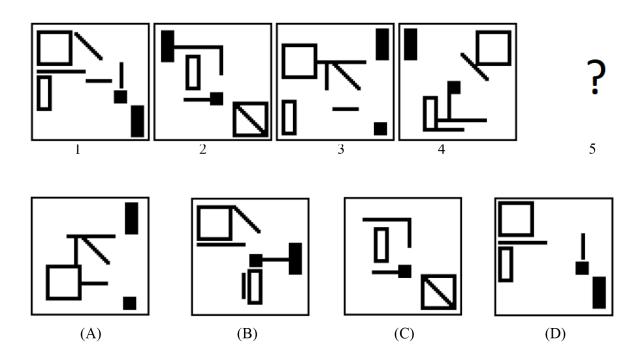


Which of these would look like a square within a square, as shown below, while looking from both front and top



- (A) A, B, C, D
- (C) Only A, B & C

- (B) Only A & B
- (D) Only D



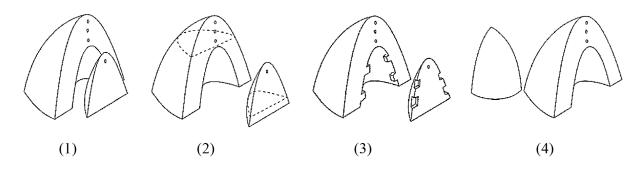
Directions (Question Nos. 56 to 59): Each question carries 3.0 marks. Please read the question carefully and select your response from the options provided.

Q56. Match the sayings and objects given below in the most suitable manner.

#### Sayings:

- S1: Time and tide wait for no man
- S2: The big fish eat the small
- S3: Keep your friend close and enemy closer
- S4: If at first you don't succeed, try again

#### Objects:



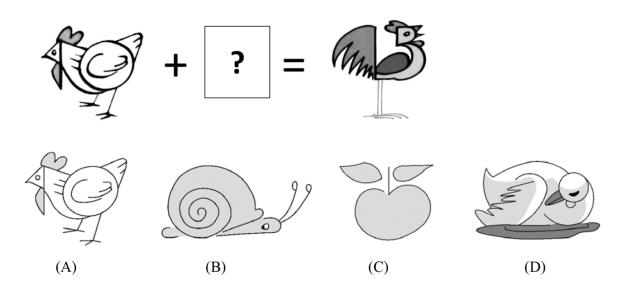
- (A) 1-S2, 2-S4, 3-S1, 4-S3
- (C) 1-S2, 2-S1, 3-S3, 4-S4

- (B) 1-S2, 2-S1, 3-S4, 4-S3
- (D) 1-S2, 2-S4, 3-S1, 4-S3

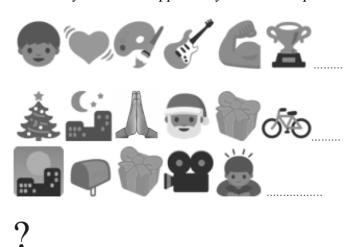
for answers, detailed explanations & 100+ student Sketches

Q57. How many queens can be placed on a chessboard such that none is a target of any other? (A) 12

Q58 Select the image from the given options that would be most suitable in this equation:



Q59. For a story titled "An Opportunity" which is depicted as follows:



Choose one of the following endings to be consistent with the story title.



#### **Space for Rough Work**

for answers, detailed explanations & 100+ student Sketches



# B.Mes 2018 DAT Prelims Test Paper

Part-2



#### **PART-II**

Directions: Question No. 60 carries 8 marks. Please read the question carefully and answer in the space provided.

NOT be considered		on.		
	l during evaluation			
	during evaluation			
	during evaluation			
	during evaluation			
	i during evaluatio			
	during evaluation			
	during evaluation			
	i during evaluation			
	during evaluation			
	i during evaluation			
	i during evaluation			
	during evaluation			
	during evaluation			

ject:	 Обје	Cl	 

Directions: Question No. 61 carries 10 marks. Please read the question carefully and answer in

the space provided.

Directions: Question No. 62 carries 12 marks. Please read the question carefully and answer in the space provided.

the space provided.
Q62. A steel tube manufacturer, India Tubes Pvt. Ltd., is producing more tubes than its demand in the market. The excess production of tubes needs to be utilized in a meaningful manner so that the manufacturer not only avoids losses but may make good profits. As a creative genius, you are called upon to suggest different products that can be made out of these excess tubes produced by India Tubes. The challenge is to make simple products without having too many processes. The size of tubes produced varies from 4 mm to 10 mm outer diameter and of sufficient length for making any product by bending, cutting, joining, etc Using only pencil, draw 4 innovative products in the boxes below and under each sketch, give a self-descriptive name to the product.
Name: Name:
Name: Name:
for answers, detailed explanations & 100+ student Sketches
edge.dqlabs.in   DQ Labs   9591001000

#### **Space for Rough Work**

for answers, detailed explanations & 100+ student Sketches

# For more Detail Explanation and sample sketches Log on to edge.dqlabs.in

BOOKLE PART - :	ET CODE 30 L		ANSWE		ET SERIES (A)	
Q.No.	Correct Answer	Marks		Q.No.	Correct Answer	Marks
1	A	0.5 marks		34	В	1.0 marks
1	D	0.5 marks		35	С	1.0 marks
2	А	0.5 marks		36	С	1.5 marks
3	D	0.5 marks		27	С	1.5 marks
4	В	0.5 marks		37	D	1.5 marks
5	A	0.5 marks		38	А	1.5 marks
6	С	0.5 marks		39	В	1.5 marks
7	С	0.5 marks		40	А	1.5 marks
8	В	0.5 marks		41	В	1.5 marks
9	D	0.5 marks	1	42	A	1.5 marks
10	С	0.5 marks		43	А	1.5 marks
11	А	0.5 marks		44	А	1.5 marks
12	С	0.5 marks	-53	45	А	1.5 marks
13	В	0.5 marks		46	В	1.5 marks
14	D	0.5 marks		47	D	1.5 marks
1.5	A	0.5 marks		48	В	1.5 marks
15	С	0.5 marks		49	С	1.5 marks
16	А	0.5 marks		50	D	1.5 marks
17	С	0.5 marks		51	С	1.5 marks
18	D	0.5 marks				A = 2.0 marks
		D = 1.0 marks	52	52	А	B = 0.5 marks
19	В	A = 0.25 marks		32		C = 0.25 marks
		B = 0.25 marks		-		D = 0.25 marks
20	В	C = 0.25 marks 1.0 marks		53	С	2.0 marks A = 2.0 marks
21	D	1.0 marks		54	A	C = 1.5 marks
22	В	1.0 marks		55	В	2.0 marks
23	С	1.0 marks				B = 3.0 marks
24	В	1.0 marks			1	A = 0.5 marks
25	С			56	В	C = 0.5 marks
26	A	1.0 marks				D = 0.5 marks
27.				E7	-	
	С	1.0 marks		57	C	3.0 marks
28	A	1.0 marks			F	C=3.0 marks
29	C	1.0 marks		58	C	B=1.5 marks
30	D	1.0 marks			Э С	D=1.5 marks
31	В	1.0 marks				C = 3.0 marks
32	В	1.0 marks		59		A = 1.0 marks
33	D	1.0 marks				B = 1.0 marks

#### NID



BARRI WAHLANG NID PG 2020 RANK - 01



NID PG 2020

RANK - 01



JAYA PRABHAKARAN NID PG 2020 RANK - 01



PARVATHI NID PG 2020 RANK - 01



MANASVINI NID PG 2017 RANK - 01



KUSHAL SANDEEP NID UG 2018 RANK - 03



LAXMI VIDYASAGAR NID UG 2019 RANK - 04



NID UG 2016 RANK - 04



RHEA ANGELA NID UG 2018 RANK - 04



RAGHUL SREEDHAR NID UG 2020 RANK - 05



NID UG 2017 RANK - 05



NID UG 2020 RANK - 05



CHANDRU NID PG 2020 RANK - 06



SHUBHRA AGARWAL NID UG 2020 RANK - 07



HARINI SURESH NID UG 2020 RANK - 10



SHRIYA GURKHA NID UG 2019 RANK - 10



POORNIMA S NID UG 2017 RANK - 10



NIKITA DHAMIJA NID UG 2020 RANK - 12



SUHANI CHHEDA NID UG 2020 RANK - 14



ARUNDHATHI NID UG 2020 RANK - 14



NID UG 2019

RANK - 20



NID PG 2020 RANK - 20



SAI VIDYASRI G NID PG 2020 RANK - 19

for answers, detailed explanations & 100+ student Sketches

### **UCEED**



DARE LOBO UCEED2017 RANK - 06



AMISHA NAIR UCEED 2020 RANK - 8



CHERIAN JEREMIAH UCEED 2018 RANK - 06



ZAID KHURAM UCEED 2018 RANK - 14



MEDHAVI PARASAR UCEED 2018 RANK - 15



SPOORTHI NAGESH UCEED2018 RANK - 30



ARYAN VIJAY UCEED 2020 RANK - 47



MADHAV G UCEED2019 RANK - 50



UMANG SRIVASTA UCEED2018 RANK - 63



SMIRTHI S UCEED 2020 RANK - 64

# **NIFT RANKS**



SIRIGOWRI NIFT 2018 RANK - 01



DEEKSHITA RAMA NIFT 2019 RANK - 03



SEEMRAN P NIFT 2017 RANK - 07



JANANI NIFT 2018 RANK - 10



SMRITHI S NIFT 2020 RANK - 12



NIFT 2020 RANK - 27



RHEA MORAS NIFT 2018 RANK - 35



HARINI SURESH NIFT 2020 RANK - 41



NIFT 2018 Rank - 42



ANANYA JAIN NIFT 2018 RANK - 46

for answers, detailed explanations & 100+ student Sketches

## **KCET NATA RANKS**



MRUDHULAA C R KCET 2016 RANK - 1



POORNIMA S NATA 2017 RANK - 2



PRASIDH S BAGAMANE NATA 2020 RANK - 3



NEHA SARAH ABRAHAM NATA 2016 RANK - 3



NIKITA BIJU THOMAS NATA 2019 RANK - 4



DEVYANI RAMAMOORTHY
NATA 2016
RANK - 4



NATA 2020 RANK - 5



NATA 2016 RANK - 5



ANIRUDH SHANKAR NATA 2020 RANK - 6



SUMUKH S NATA 2016 RANK - 6



ANANYA VAIDYANATHAN NATA 2020 RANK - 6



BHUMIKA P B NATA 2018 RANK - 7



ULLAS M NATA 2016 RANK - 7



NATA 2020



SWARNAVALLI NATA 2018 NATA - 8



ADITHI BHANU PRAKASH NATA 2020 RANK - 9



ADITYA KARIYA NATA 2017 RANK - 9



NATA 2018 **RANK - 10** 



NATA 2016 RANK - 10



SAMYATHA S NATA 2020 RANK - 11



CHARITHA N REDDY NATA 2020 RANK - 12



MELANIE MARY NATA 2016 RANK - 12



for answers, detailed explanations & 100+ student Sketches

### **NATA**



PRAMITHA S S NATA 2020 SCORE - 182.5



NATA 2020 SCORE - 177.5



NATA 2020 SCORE - 172



NATA 2020 SCORE - 171.5



PRANAV S KADAMBI NATA 2020 SCORE - 171



POORNIMA S NATA 2020 SCORE - 171



R GAURAV NATA 2020 SCORE - 170.5



LAKSHMI NATA 2020 SCORE - 170.5



ANANYA VAIDYANATHAN NATA 2020 SCORE - 168.5



ANIKETH KRISHNAN NATA 2020 SCORE - 168.5



NATA 2020 SCORE - 168.5



SIMRITHA B S NATA 2020 SCORE - 168



GANESH BS NATA 2020 SCORE - 167



NATA 2020 SCORE - 166



SNEHA S NATA 2020 SCORE - 166



ADITHI BHANU PRAKASH NATA 2020 SCORE - 165



SHREEJA PAGDALA NATA 2020 SCORE - 165



SHRIYA SAPHER NATA 2020 SCORE - 165



VAISHNAVI SURESH NATA 2020 SCORE - 165



RAJAT KAPOOR NATA 2020 SCORE - 164.5



RASHI BISHT NATA 2020 SCORE - 163.5



NATA 2020 SCORE - 163.5



NATA 2020 SCORE - 163



NATA 2020 SCORE - 163

for answers, detailed explanations & 100+ student Sketches